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CONSIDERATIONS REGARDING THE DEVELOPMENT OF INTEREST IN FOREIGN LANGUAGES

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ABSTRACT

In the current era of rapid change, it is imperative to possess a comprehensive understanding of foreign languages in order to promote the welfare of society and the growth of its economy. This necessitates the establishment of close relationships and collaboration with the established nations of the world. It is important to acknowledge that the provision of comprehensive and in-depth foreign language lessons in universities currently prioritizes concerns regarding students and educators, specifically the active engagement of educators and the cultivation of students' enthusiasm for foreign languages.

KEYWORDS

Foreign languages, education, methodological manuals, German language.

Introduction

In the present day, a comprehensive and flawless understanding of foreign languages is essential for the acquisition and advancement of tangible innovations in a variety of fields, including the

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political and social spheres, art and literature, mechanical engineering and nanotechnology, and numerous other economic sectors.

The President's resolution dated 27.06.2024, "On additional measures to improve the effectiveness of the system of teaching young people in foreign languages" (No. 239), was enacted. According to it, "...enhancing the processes of teaching young people in foreign languages, expanding the conditions for the perfect mastery of foreign languages in high-demand areas; supporting and developing individual entrepreneurs who are engaged in foreign language teaching activities, as well as self-employed individuals and private training centers; private training."

The main part. The time has come to implement a variety of methodological manuals in order to effectively teach foreign languages in universities.

1) It is still crucial to establish a more extensive exchange of experiences with university teachers in foreign countries, to maintain a consistent level of communication, to engage in logical reasoning, to enhance speech, and to teach thinking in foreign languages. 2) It is imperative that we utilize all the requisite information regarding "IT" information technology, which is a contemporary

field that is advancing at a rapid pace. 3) It is imperative that we utilize the information obtained from these electronic centers in educational institutions to develop a distinctive approach and effectively implement teaching and learning at the university. 4) It is imperative to consistently update and refine methods to ensure that students' enthusiasm for learning the language remains unwavering.

A person who aspires to become a highly qualified specialist, regardless of their field of study, should acquire the fundamentals of a foreign language for professional purposes. This language should continue to be a primary focus in educational institutions.

Modern foreign language literature continues to expand. The advanced higher education systems of the world and Europe have effectively implemented new methods and experiences in the teaching of foreign languages.

Our statistical findings indicate that 40-50% of young individuals who aspire to attend university are proficient in the English language. The remaining 50-60 percent possess an intermediate level of English proficiency. The majority of

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school graduates possess intermediate-level German language abilities.

It is advisable to employ a variety of techniques to pique the interest of young people in both English and other languages, such as German. German is a language that is spoken by over 100 million individuals worldwide, and it is possible to pursue a degree in German at nearly all of the most prestigious universities in Europe. German is also the language of the German economy, engineering, mechanical engineering, agriculture, medicine, automotive industry, German athletics, art, and literature. It is imperative to provide young people with concrete examples to illustrate the fact that culture, science, and production products are at the forefront of the global landscape. Germany is also experiencing a surge in interest in "IT" technology, electronics, and nanotechnology. The cost of continuing German studies at universities in Germany, Austria, and Switzerland is significantly lower than that of universities in the United States and England. A specialist who is proficient in the German language is more likely to secure employment in Europe due to the significant demand for those who are proficient in the language.

In the United States and Europe, foreign language instructors are afforded exceptional financial opportunities and conditions. In exchange for their labor. they are granted additional incentives. Teachers are consistently encouraged to pursue their creative endeavors.

The development of methods that consider future social changes, economic development, and traditions national is necessary the introduction of the European-style language learning method in both higher education and secondary education institutions in Uzbekistan. After this, the method should be introduced gradually.

It is recommended that the following approaches be employed as an experiment: 1) Lessons should be conducted in the "credit" style. If effective results are obtained, the extra work of the teacher will be calculated and the "credit" will be returned. is provided. 2) It is imperative to closely monitor the needs, labor, and level of knowledge of students who are studying a foreign language.

In the first year of foreign language instruction, even the most esteemed universities in Europe encounter a variety of challenges. Students are accustomed to thinking in their native language

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when studying subjects in school, and it is more challenging to learn a foreign language and attend subject classes in a foreign language in universities. In order to resolve this issue, it is imperative that the teacher engage with each pupil on a nearly individual basis. Before or after the lecture, it is imperative to furnish additional resources and tools (such as picture books, terms, and their translations) such as media or online. The following resources on the Internet can be recommended to students in order to study and enrich a foreign language, such as German, in an additional and independent manner:

- Deutsche Welle ("German Wave") website (http://www.dw.de/uchit-nemetskiy/s-2559): This website transmits German news with flawless pronunciation.
- A 30-lesson online course titled "Deutsch Interaktiv": This course imparts an understanding of the European standard from A1 to B1. The course includes a grammatical dictionary containing 7,000 words, pronunciation training, and a plethora of audio materials, photographs, and videos.
- The pupil expands their vocabulary in both Russian and German through the "Russian-

German audio trainer" online course. Knowledge at the A1 and A2 levels is furnished. Audio training was conducted in collaboration with the "Goethe-Verlag" publishing house and "Deutsche" Welle" during this course.

- Additionally, there are online courses such as "Mission Europe" and "Mission Berlin" that are designed to teach the German language.
- The Goethe Institute's "Radio D" online course for studying German features audio lectures that are intended to enhance speech at the A1 and A2 levels.
- "Deutsch Warum nicht?", a collaborative initiative between the Goethe Institute and Deutsche Welle. Students may be drawn to an online course endeavor due to its engaging and exceptional lessons. 26 lessons comprise each series of this subject. The courses are composed of audio materials, exercises, and dialogues that students can save to their computers in the form of files. This course offers an understanding of European language standards from A1 to B1.

Later, in the second and third courses, in exchange for gradually reducing such "assistant" tools, they should prepare lessons for their own

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use through lectures, and here, too, financial incentives for the additional work of their teachers should be provided.

In order to teach a foreign language perfectly and in-depth in the universities where the language is taught, it is necessary to have the experience of conducting all subjects of the faculty, i.e. classes in this particular foreign language. With such experience, it is possible to achieve great success in training highly qualified personnel with deep knowledge. For example, applicants to the State University of Vienna in Austria must be fluent in both German and English, as almost all subjects in this university are taught by German and English scholars.

Although classes are conducted in both Turkish and English at the Turkish-German University in Istanbul, the most basic classes are held in German in the main faculties. The University's Faculty of Engineering conducts educational activities in cooperation with the Technical University of Berlin, the Faculty of Natural Sciences with the University of Potsdam, and the Faculty of Agriculture with the Universities of Cologne and Munich. Using this experience, we also: 1) today we need to develop close cooperation relations with European countries,

for example German universities; 2) to show that a foreign language is always necessary for acquiring a profession and developing it for the development of society; 3) specialists who have mastered a foreign language at a high level can provide in-depth knowledge to students in the future.

Conclusion

In teaching foreign languages, the needs and requirements of both the student and the teacher are taken into account, and the introduction and development of the teaching method based on these needs is a modern method. And this can be a factor in the emergence of mature specialists, active personnel who pay serious attention to their profession and can bring benefits to society.

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