



Research Article

PROFESSIONAL ACTIVITY OF THE EDUCER WITH THE FAMILY, COMMUNITIES IN EDUCATION OF THE PRESCHOOL CHILD

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ABSTRACT

This article is devoted to the relationship between the work of a preschool educational organization, family and mahalla in order to enroll children in a preschool educational organization to prepare them for school. About the variety of forms of work with parents of preschool children.

KEYWORDS

Professional activity of an educator, vocation, ideal educator, goals of family education, forms of work with parents.

INTRODUCTION

Educator is not a profession, it is a vocation, a way of life and a state of mind. He must not only love

to mess with children, but live their little lives with them. Parents leave their relatives,



defenseless children in the wrong hands and take them only in the evening, while you need to be sure that the children are not just supervised, but are in the warm, reliable hands of the teacher. What qualities should a teacher have, what should he be like at the present time, how should he behave with pupils so that parents trust him one hundred percent, and children run with smiles to a preschool educational organization? The first thing that comes to mind is a children's song: "From a smile it will become brighter for everyone." If the teacher meets the child and escorts the mother with a smile, then both the mother and the child will part with pleasure, the baby will happily run into the group, and the mother will go to work in high spirits. The teacher must be sociable, he must easily find a common language, not only with children, but also with parents. A good teacher always has a positive atmosphere in the team, the children are friendly, and the parents are sympathetic. Of course, the educator is, first of all, a teacher, he must help parents in raising a child, so excessive kindness is useless here. The teacher should be sensitive, responsive, always ready to help and hear. The profession of an educator is one of the most important professions, in my opinion even more important than a teacher. Since it is in the

preschool educational organization that all the basic knowledge, skills, abilities, love for something are laid. And the requirements for educators are simply required to be presented, the most stringent. Of course, the ideal educator has a higher education, constantly develops in his profession, improves his qualifications, develops author's methods, publishes manuals and writes articles. But at the same time, one should not forget about the personal qualities of the teacher, which is very important when working with children. The professional activity of a preschool teacher includes such an important area of work as the conduct of specially organized forms of the educational process. One of these forms is the interconnected work with the family and society. The teacher should get acquainted with the conditions for raising a child in a family even before he enters a preschool educational organization. Visiting the family will help the educator to quickly find ways of pedagogical influence on parents. Yes, and children are more likely to get used to the new environment of the preschool educational organization and to the teacher, if they met him at home.

The purpose of the first visit is to get acquainted with parents and ordinary families, to get an idea

about the living conditions and upbringing of the child in the family. At the same time, you should not ask the outcomes of families of official, official questions, keep a record or express your displeasure. Much of what he saw and a conversation with parents suitable for the educator, to which further attention. Family visits should not come as a surprise to parents. It is better to agree on this in advance so that the teacher is a welcome guest. Without resorting to any inquiries, it is necessary to be able to see and evaluate what is the attitude of the family to the aesthetics of the flesh, what place is allocated for the child's activities. All this allows us to conclude that home conditions affect the natural feature of the child.

No less important is the clarification of the question of the unity of requirements for the child. The lack of unity in the upbringing of children in the preschool educational organization and the family, as well as between family members, is a serious obstacle that hinders the formation of the child's personality in the proper direction. It is also necessary to clarify the relationship between parents with great tact, even if something about these relationships is already known in advance. But touching on

known facts, parents should be shown how hard all family troubles affect the child, his development and well-being. A special skill, sensitivity and caution requires a conversation with parents about the shortcomings of the child and about ways to correct his behavior. First of all, you should start a conversation with a description of his positive manifestations, talk about his interests, abilities, skills. Parents will then understand that the educator does not look for flaws, but approaches objectively and that the elimination of undesirable manifestations will help the child become better. This technique brings parents closer to the teacher, strengthens trust and mutual understanding between them..

The goals of family education primarily provide for the strengthening of the child's health, the development of his mental abilities, the education of love for the Motherland, the formation of social activity, responsibility, a sense of camaraderie, kindness, honesty, hard work. These are not all the tasks of raising a growing person, but the named guidelines, the father and mother can purposefully and effectively prepare their child for an independent life. The task of the preschool educational organization and the mahalla is to help the family in matters of education, in



understanding the parental position. The work of a teacher with parents requires attention, sensitivity, care. The educator emphasizes that he respects his parents, treats them as equal colleagues, whose experience is as important to him as his own. That is why the ability and desire to cooperate with parents, direct the pedagogical process in the family depends on the attitude of parents to the upbringing of their child and to the kindergarten as a whole.

The condition for the successful education of preschool children is the knowledge of teachers, parents, mahalla activists of the didactic patterns of the formation of a system of knowledge, skills and abilities in children, the possession of modern teaching methods that stimulate their cognitive activity, the ability to give knowledge a search character, so that the educational work is based on personal the activity of the child. An important role is played by the stimulation and management of the activity of the child by teachers and parents. At the same time, the development of knowledge by children, mastery of skills and abilities is only a means of their development. The main goal of the educator and parents in the implementation of the development of educational areas according to the curriculum of preschool

education "The First Step" is the formation of abilities, interest in their independent acquisition.

Accounting for educational work, noting the positive aspects and paying attention to those issues that are in doubt. Where visiting children in a family setting is carried out systematically, educators and parents consistently understand each other, they do not have conflicts. On the contrary, a friendly atmosphere is created, a desire to help each other, to make the life of the child both at home and in the preschool educational organization and in society meaningful and joyful. During repeated visits to the family, the educator tells the parents about the development of the child, notes positive changes, recalls interesting moments from the life of the group. When their son (daughter) showed themselves on the good side. Such a positive assessment pleases parents. It should be emphasized that the educator can influence the child, encourage good deeds and correct negative aspects in behavior only if he seeks to learn as much as possible about him.

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