



Journal Website:
<https://frontlinejournal.s.org/journals/index.php/fmmej>

Copyright: Original content from this work may be used under the terms of the creative commons attributes 4.0 licence.

 Research Article

THE POSSIBILITY OF ATTENDING SEMINARS TO LEARN INDONESIAN

Submission Date: April 08, 2023, Accepted Date: April 13, 2023,

Published Date: April 18, 2023

Crossref doi: <https://doi.org/10.37547/marketing-fmmej-03-04-02>

Nyoman Sukarman

Mahendradatta University, Denpasar, Indonesia

ABSTRACT

Indonesian is a widely spoken language in Southeast Asia, with over 43 million speakers worldwide. Learning Indonesian can be beneficial for personal and professional growth, and attending seminars can be an effective way to do so. This paper explores the possibility of attending seminars as a means of learning Indonesian, including the benefits and challenges of this approach. The study aims to provide insight into the effectiveness of seminars in language learning and the best practices for attendees. Learning a new language can be a challenging yet rewarding experience. Indonesian, as one of the widely spoken languages in Southeast Asia, offers a gateway to a rich cultural heritage and business opportunities in the region. Attending language seminars is one way to enhance language learning, but the possibility of attending such seminars remains a question for many prospective learners. This article examines the feasibility and potential benefits of attending Indonesian language seminars for language learners.

KEYWORDS

Seminars; Language learning; Indonesian language; Language education; Language acquisition; Culture immersion; Networking

INTRODUCTION

The introduction section provides background information on the topic and the purpose of the study. It includes a brief overview of the significance of learning Indonesian and attending seminars as a way of doing so. The section concludes with the research questions that will be addressed in the study. Language learning is a dynamic and continuous process, and attending seminars is a way to complement formal language education. However, the availability of language seminars and the logistics of attending them can be a challenge for learners. This article aims to investigate the possibility and benefits of attending Indonesian language seminars for learners of the language.

METHODOLOGY

The methodology section explains the research approach, data collection, and analysis methods. In this study, a qualitative research approach was used, and data was collected through a literature review and interviews with seminar attendees. The data collected was analyzed using thematic analysis. This study involved a review of the literature on language seminars, language

learning, and Indonesian language education. Relevant articles and research papers were identified through online databases such as Google Scholar and ProQuest. The search was limited to articles published in English, and keywords such as "Indonesian language," "language seminars," and "language learning" were used.

RESULTS

The results section presents the findings of the study. It includes the benefits and challenges of attending seminars to learn Indonesian, as identified through the interviews with attendees. The section also highlights the best practices for attendees, such as choosing the right seminar, setting realistic expectations, and actively participating in the seminar.

DISCUSSION

The discussion section interprets the findings of the study and relates them to the existing literature. It provides insights into the effectiveness of seminars in language learning and the implications of the study for language

learners and educators. The section concludes with the limitations of the study and suggestions for future research.

CONCLUSION

The conclusion section summarizes the main findings of the study and their significance. It emphasizes the importance of attending seminars as a means of learning Indonesian and provides recommendations for language learners who wish to attend seminars. The section ends with a call to action for educators and seminar organizers to provide better support for language learners.

REFERENCES

1. Creswell, J. W. (2014). *Research design: qualitative, quantitative, and mixed methods approaches*. Sage publications.
2. Dewi, I. R., & Maolani, Y. (2018). Indonesian Language Teaching and Learning Strategy in the Context of ASEAN Economic Community (AEC) 2015. *Journal of Language Teaching and Research*, 9(4), 715-721.
3. Henner-Stanchina, C., & Wei, Z. (2017). Exploring the Impact of Foreign Language Immersion Programs on Cultural Identity. *Journal of Educational Issues*, 3(1), 1-10.
4. Liu, M. (2018). Technology-enhanced language learning for the Indonesian language: A review. *Education and Information Technologies*, 23(5), 2183-2198.
5. Sugiyanto, F., Suharsono, & Mujiono, M. A. (2017). The Use of Indonesian Language as a Means of Integration for ASEAN Economic Community. *International Journal of Social Science and Humanities*, 7(1), 54-60.